

URL to the page on WEBSITE where the PLOs and CLOs are listed



<http://www.azadcollegesatara.in/Courses.htm>




Principal
Azad College of Education
Satara

Prospectus



Estd. : 1955



"Education through self-help is our motto" - Karmaveer

Rayat Shikshan Sanstha's

AZAD COLLEGE OF EDUCATION, SATARA

NAAC Reaccreditation : 'A' Grade (2012)

(Affiliated to Shivaji University, Kolhapur)

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)




Principal
Azad College of Education
Satara



Phone : Office : (02162) 231257, Fax : (02162) 231257
Email : azadcollegesatara@gmail.com, Website : www.erayat.org/aces



Educational Videos Making Workshop



Entrepreneurship Development Workshop



Language Lab



First Year Students WELCOME



ICT Laboratory



Women Development Workshop



B.Ed.

AZAD COLLEGE OF EDUCATION, SATARA

ABOUT THE RAYAT SHIKSHAN SANSTHA, SATARA

The Rayat Shikshan Sanstha founded by late Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919, is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great, as it has from the very beginning, tried all its best to lay emphasis on the education of downtrodden, the poor and ignorant who really form the major bulk of our society. Late Padmabhushan Dr. Karmaveer Bhaurao Patil was a man of the masses who devoted all his mind and life to the Cause of their education. He had an incisive understanding of the social ills that be set at his times and fully realized the extreme need of the spread of the education. He believed that education alone could eradicate illiteracy, untouchability, caste-hierarchy, money-lending, superstitions, social and economic inequality. All his life, he tried to translate this belief into reality. He was the Prophet of the poor, the weak, the dispossessed and left no stone unturned for their upliftment. Such renowned person has established this educational institution with very specific aims and objectives.

ABOUT US

There should not be a village without school and a school without a trained teacher". This is the ideal, the founder of the Rayat Shikshan Sanstha, the late Padmabhushan Dr. Karmaveer Bhaurao Patil Cherished and earnestly struggled for throughout his life. He sincerely believed, a teacher from masses who knows the rural community with all its ills can effectively educate the students belonging to the rural areas.

How to get trained teachers in such a large number was a genuine problem. To satisfy the growing demand of the trained leaders for the secondary schools which he has started in nooks and corners in remote areas of Maharashtra for the education of masses, he strongly felt the need of having Sanstha's own secondary teacher's training college.

Realising the basic need of secondary schools, the founder of the sanstha opened a secondary teachers' training college in 1955 at the historical place Satara city. To commemorate the memory of the late Honorable Moulana Abdul Kalam Azad, the first Education Minister of Government of India the college was renamed as Azad College of Education, Satara in 1958.

OUR PRIDE

The institution has a glorious tradition of outstanding achievements in the university examinations right from the beginning. Most of the times results were hundred percent and very often closer to it. Every year the students for the college secure ranks in the university merit list. Most often times the topper is from this college and the merit list consists of three to four students consistently. Many times all the students in the merit list are from our institution. During the period of 55 years, 100 students for the B.Ed. Examination and 20 students for M.Ed. Examination achieved the honour of being recorded in the merit list of both the universities i.e. Poona and Shivaji University. From the college centre 42 students have got M.Phil. degree, we believe that this is the strength of our institution. This is the



M.Phil.

PROSPECTUS

result of painstaking strenuous team work of students and the staff and supporting services provided by the management.

A) Vision: Towards the Excellence in Teacher Education.

B) Mission: To be an Institute with Excellence in Providing Skillful, Competent, Self-Reliant, Research-Minded and Socio-culturally Committed Teachers through Training with Innovative Practices in Teacher Education to uplift the Society in order to meet the enormous Global Challenges.

C) Objectives:

- 1) To be an excellent teacher education institute.
- 2) To provide skillful, competent, self-reliant, research minded and socio-culturally committed teachers to attain desired social change.
- 3) To train the student-teachers with innovative practices in education.
- 4) To promote capabilities for inculcating national values and goals as enshrined in the constitution of India.
- 5) To sensitize the teachers with global challenges for rural reconstruction and rural upliftment.

D) Values:

- | | |
|-----------------------|------------------------------|
| • Dignity of Labour | • Receptivity for Technology |
| • Democratic Attitude | • Universality |
| • Social Awareness | • Scientific Attitude |

E) IQAC (Internal Quality Assurance Cell):

IQAC established in June 2005. This cell works on maintaining and enrichment of overall internal quality affecting component.

The Major Activities of the IQAC:

- Enhancement in quality of activities
- Imparting the information of quality aspects
- Promotion of innovative and extension activities
- Encouragement of quality networking
- Maintain Reporting
- Acting as a nodal agency of the institution.

F) Our Salient Features:

- NAAC Reaccreditation 'A' Grade with 3.14 CGPA
- Recipient of Karmaveer Award
- Excellent results
- Experienced & qualified faculty
- Healthy & eco-friendly campus
- Digital Library
- Planned execution of Practicals
- Science laboratory
- Guardian teacher scheme
- Play ground & Botanical garden
- Provision of personal guidance and counseling
- Teaching with various modern methods & technique
- Personality development courses
- Special cell for SUPW & Social service scheme
- School-College Forum
- Psychological laboratory
- IT lab with internet connectivity
- Maximum academic flexibility
- Well equipped physical facilities



G) Courses Offered:**I. Courses under Shivaji University, Kolhapur****Regular Courses: 1) B.Ed. 2) M.Phil****Short Term Courses**

Rural Journalism & Mass Communication

Balvadi Teacher Education Course

Personality Development & Beauty Culture

Rural Journalism & Mass Communication

Balvadi Teacher Education Course

Personality Development & Beauty Culture

Human Right

Event Management

Pragmatic English

Proficiency in the use of English

Basic of English Grammar

Introduction of Marathi Literature

Personality Development

Certificate course in English Speaking &

Personality Development.

II. Courses under Y.C.M.O.U. Nashik

• B.Ed • D.S.M.

• M.Com (subject communication)

H) About the Faculty:

Academic excellence has always been prominent feature of our college. The faculty consist of ten Ph.D. holders and Seven M.Phil holders, Six Ph.D. Guides two faculty members are engaged in their Ph.D. work.

I) Learning Resources :

- 1) **Library / Knowledge network Resource center :** The library is computerized. It is very rich with number of Reference books, Text books, Journals and periodicals. Every year the library is enriched with latest arrivals. The number of books in the library is near about 28000. There is a Book Bank facility in the library for the students. The library is member of N-List of INFLIBNET with 90000 e-Books and 3000 e-Journals. There is a separate Reading room facility for the staff and students. The Library has subscribed various Marathi and English Newspapers.
- 2) **Computer Laboratory / IT Resource Center :** The college computer laboratory is well equipped having 32 computers with internet connectivity. This learning resource centre helps the students to complete their PPT practical work and prove the computer literacy and the skills.
- 3) **Science Laboratory / Science and Mathematics Resource Center :** This laboratory has a pivotal place in the teaching-learning process. College has a resourceful and equipped science laboratory with full of scientific instruments, models, charts etc. this laboratory is also attached with a Mathematics corner. The student-trainees get benefitted this laboratory for practice - teaching and other activities.
- 4) **Psychology Laboratory / Psychology Resource Center :** The college has a independent psychology laboratory containing with all psychological resources



month's duration. This program included English Curriculum, speech Recognition software, i.e. Foundation+Advanced course level 1 to 5.

- J) **Extension Service Centre:** This centre is one of the special features of the college. Since the establishment in 1971, it provides in service training facilities to secondary teachers in the district with the help of District Education Dept., SCERT, SSC Board and the subject teachers organizations.
- K) **Career Guidance and Placement Cell :** This cell provides career information, job opportunities to students with Guidance and counseling .it organizes campus interviews also.
- L) **Hostels:** A separate hostels for boys and the girls are located in the college premises. The boys hostel accommodates 30 students and girl's hostel accommodates 60 female students. Both the hostels facilitated with hot water and the purified drinking water.
- M) **Statutory Committees :** According the university and Govt. rules, following statutory committees are in functioning in the college:
1) B.C.Cel 2) Internal Complaint Committee
3) Anti-ragging Committee 4) Student council
- N) **Support Services:** To develop personality of the student the college has a following support services:
1) Vivek Vahini 2) Lead College 3) Work on demand scheme
- O) **College Miscellany :** Every year college Miscellany "Azad" is published.



P) Anti-Ragging: Ragging is strictly prohibited as per the order of the Supreme Court. If any student is found guilty in this context, then he will be subject to the following legal punishment.

- 1) Cancellation of admission from the college;
- 2) Fine and Police action;
- 3) Withholding scholarship or other benefits;
- 4) Debarring from representations in events;
- 5) Withholding results;
- 6) Suspension or expelled from hostel or mess and the like.

Q) Discipline : To maintain discipline in the college campus, every student shall be abided by the following rules and regulations.

- 1) Every student must keep with him his Identity Card.
- 2) Attendance for every lecture shall be compulsory.
- 3) Students should show their satisfactory progress in the internal evaluation.
- 4) The behavior of the student should not adversely affect the image and reputation of the college.
- 5) The rules and regulations made by the discipline committee will be binding to all the students.
- 6) A student is liable for any actions in context with damage caused to the college property by his deeds.
- 7) A student failing to appear for internal examinations, Class assignments and Practicals will be penalized as per the rules of the college.
- 8) There will be no annual social gathering.
- 9) The student's council of the college will be formed as per the guidelines laid in the University Act.
- 10) The violation of any of the above rules will result in the disciplinary action including the expulsion from the college.

R) B.Ed. Admission Procedure : B.Ed. admissions are made through common entrance test conducted by the higher Education Department, Government of Maharashtra. A schedule of admission procedure is made available on the concerned website and leading newspapers in Maharashtra i.e. Daily Lokmat, Loksatta, Pudhari, Maharashtra Times etc.

S) M.Phil. Admission Procedure: The university organizes entrance test and viva-voce for the admission. There after candidates are allotted to this centre according to the number of seats available.

T) Prizes/Awards:

A) Awards for winners in Shivaji University, Kolhapur's B. Ed. Examination from College Alumni:

- 1) Late Smt. Parvati Shankarrao Patil Award for first candidate in Ladies student.
- 2) Shri. Shankarrao Jagannath Deshmukh Award for standing first in Gents student.
- 3) Principal A.P.Kharat Award for standing first in Paper No.2 "Educational Psychology"
- 4) Prof.Vilasrao Kadam Award for top marks in Paper No.2
- 5) I.C. Principal B.J.Davis Award for first both Teaching Methodology.
- 6) Gmja Vasantik Award for first in Ladies student.

B) College Awards:

- 1) Best student of the year,
- 2) Best student reader Award



First Year

| First Year | | | | | | | | | |
|--------------|---|-----------|-----------------|--------|-------------|---------------------|---------------|-------|-----|
| Semester - I | | | | | | | | | |
| Course | B.Ed. Courses | Hours | | Credit | Exam. hours | Marks | | | |
| | | Ind. Hrs. | Learn. ing Hrs. | | | Internal Assessment | External Exam | Total | |
| | Perspectives in Education - Theory | | | | | | | | |
| 1 | Childhood & Growing up | 60 | 60 | 04 | 3 | 30 | 70 | | 100 |
| 2 | Contemporary India & Education | 60 | 60 | 04 | 3 | 30 | 70 | | 100 |
| | Curriculum & Pedagogical Studies | | | | | | | | |
| 3 | Understanding Discipline & Subjects | 30 | 60 | 02 | 02 | 15 | 35 | | 50 |
| | Enhancement in Professional Capabilities (EPC) | | | | | | | | |
| EPC-1 | Reading & Reflecting on Texts | 15 | 30 | 02 | 06 | 30 | 50 | | 80 |
| | Practicum | | | | | | | | |
| A-1 | Diagnostic and Enriching the Teaching Skills | 60 | 60 | 02 | - | 30 | 60 | | 90 |
| A-2 | Lesson Planning Workshop & Demonstration Lesson | 36 | 36 | 01 | - | 25 | 5 | | 30 |
| A-3 | Simulated Teaching Workshop | 30 | 12 | 01 | - | 25 | 5 | | 30 |
| A-4 | Teaching Aids Workshop | 24 | 12 | 01 | - | 25 | 5 | | 30 |
| A-5 | School Engagement and visit to innovative centres of pedagogy and learning | 108 | 60 | 04 | - | 100 | 5 | | 100 |
| A-6 | Internal Examinations (Semester I) Assignment Internal Viva + Semester I (External Examination) | | | | | | | | |
| A-6.1 | Semester I Internal Assignment | 12 | 10 | | - | 10 | 5 | | 15 |
| A-6.2 | Semester I Internal Viva | 100 | 20 | 02 | - | 30 | 5 | | 35 |
| A-6.3 | Semester I End Internal Examination | 108 | 30 | | - | 10 | 5 | | 15 |
| A-7 | Language across school curriculum | 126 | 15 | 01 | - | 25 | 5 | | 30 |
| Total | | 108 | +135 | 24 | 08 | 425 | 175 | | 600 |

First Year

| First Year | | | | | | | | |
|---------------|--|-----------|---------------|--------|-------------|---------------------|---------------------|-------|
| Semester - II | | | | | | | | |
| Course | B.Ed. Courses | Hours | | Credit | Exam. Hours | Marks | | |
| | | Ind. Hrs. | Learning hrs. | | | Internal Assessment | External Assessment | Total |
| | Perspectives in Education - Theory | | | | | | | |
| 4 | Learning and Teaching | 60 | 60 | 04 | 3 | 30 | 70 | 100 |
| 5a | Knowledge and Curriculum Part-I | 36 | 60 | 02 | 02 | 15 | 35 | 50 |
| | Curriculum & Pedagogical Studies | | | | | | | |
| 5a-1 | Pedagogy of School Subject One Part - I | 36 | 60 | 03 | 02 | 15 | 35 | 50 |
| 5a-2 | Pedagogy of School Subject Two Part - I | 30 | 60 | 02 | 02 | 15 | 35 | 50 |
| 6 | Assessment for Learning | 60 | 60 | 04 | 3 | 30 | 70 | 100 |
| | Enhancement in Professional Capabilities (EPC) | | | | | | | |
| EPC-2 | Drama & Art in Education | 15 | 30 | 02 | - | 30 | 50 | 80 |
| | Practicum | | | | | | | |
| B-1 | Workshop on models of Teaching | 36 | 60 | 01 | - | 25 | 50 | 75 |
| B-2 | Field Engagement | 36 | 15 | 01 | - | 25 | 50 | 75 |
| B-3 | Internship | 108 | 90 | 04 | - | 100 | 50 | 150 |
| B-4 | Diagnostic test on Content knowledge & Remedial Programme | 36 | 30 | - | - | - | - | - |
| B-5 | Internal Examination (Semester I and Assignment Internal Viva + Semester I and External Examination) | | | | | | | |
| B-5.1 | Semester I and Internal Assignment | 12 | 10 | 02 | - | 30 | 5 | 35 |
| B-5.2 | Semester I and Internal Viva | 12 | 20 | - | - | 10 | 5 | 15 |
| B-5.3 | Semester I and End Internal Examination | 24 | 15 | - | - | 10 | 50 | 60 |
| Total | | 489 | +135 | 24 | 12 | 355 | 245 | 600 |



Second Year

Semester - III

| Course | B.Ed. Courses | Hours | | Credit | Marks | | | |
|--------|--|------------|-------------|--------|-------------|---------------------|-------------------|-------|
| | | Inst. Hrs. | Learn. Hrs. | | Exam. Hours | Internal Assessment | External (Theory) | Total |
| | Curriculum & Pedagogical Studies | | | | | | | |
| SB-1 | Pedagogy of School Subject One Part - I | 18 | 00 | 02 | 02 | 15 | 35 | 52 |
| SB-2 | Pedagogy of School Subject Two Part - II | 30 | 00 | 02 | 02 | 15 | 35 | 52 |
| | Practicum | | | | | | | |
| C-1 | School Internship | 300 | 30 | 12 | - | 325 | 00 | 325 |
| C-2 | Health & Physical Education Workshop | 24 | 00 | 01 | - | 25 | 00 | 25 |
| C-3 | Psychological Testing Workshop | 24 | 00 | 01 | - | 25 | 00 | 25 |
| C-4 | Action Research Workshop | 24 | 30 | 02 | - | 50 | 00 | 50 |
| C-5 | Workshop on constructivist Approach in Teaching | 36 | 00 | 01 | - | 25 | 00 | 25 |
| C-6 | Internal Examination (Semester IIIrd Assignment Internal Viva + Semester IIIrd External Examination) | | | | | | | |
| C-6.1 | Semester IIIrd Internal Assignment | 06 | 18 | | - | 10 | 00 | 18 |
| C-6.2 | Semester IIIrd Internal Viva | 12 | 20 | 02 | - | 30 | 00 | 30 |
| C-6.3 | Semester IIIrd End Internal Examination | 12 | 30 | | - | 10 | 00 | 18 |
| | Total | 554 | +96 | 34 | 94 | 539 | 70 | 609 |

Second Year

Semester - IV

| Course | B.Ed. Courses | Hours | | Credit | Marks | | | |
|--------|--|------------|-------------|--------|-------------|---------------------|-------------------|-------|
| | | Inst. Hrs. | Learn. Hrs. | | Exam. Hours | Internal Assessment | External (Theory) | Total |
| | Perspectives in Education - Theory | | | | | | | |
| 8 | Gender, School & Society | 30 | 00 | 02 | 02 | 15 | 35 | 52 |
| 9A | Knowledge and Curriculum Part - I | 30 | 00 | 02 | 02 | 15 | 35 | 52 |
| 9 | Curriculum as Inclusive School | 30 | 00 | 02 | 02 | 15 | 35 | 52 |
| | Curriculum & Pedagogical Studies | | | | | | | |
| 10 | Optional Course (Any One) | 30 | 00 | 02 | 02 | 15 | 35 | 52 |
| | Enhancement in Professional Capabilities (EPC) | | | | | | | |
| EPC-1 | Critical Understanding of ICT | 15 | 30 | 02 | 02 | 30 | 00 | 58 |
| EPC-2 | Understanding the Self | 15 | 30 | 02 | 02 | 30 | 00 | 58 |
| | Practicum | | | | | | | |
| D-1 | Educational Tour | 36 | 48 | 02 | - | 30 | 00 | 58 |
| D-2 | Project related to community Experience | 36 | 84 | 04 | - | 100 | 00 | 136 |
| D-3 | School Engagement and Visit to Innovative Centre of pedagogy and Learning | 24 | 24 | 01 | - | 25 | 00 | 25 |
| D-4 | Annual Lesson Examination | 36 | 30 | 02 | - | 50 | 00 | 58 |
| D-5 | General Orientation of Student Teacher | 24 | 0 | 01 | - | 25 | 00 | 25 |
| D-6 | Internal Examination (Semester IVth Assignment Internal Viva + Semester IVth External Examination) | | | | | | | |
| D-6.1 | Semester IVth Internal Assignment | 12 | 18 | | - | 10 | 0 | 18 |
| D-6.2 | Semester IVth Internal Viva | 12 | 20 | 02 | - | 30 | 0 | 38 |
| D-6.3 | Semester IVth End Internal Examination | 18 | 30 | | - | 10 | 00 | 18 |
| | Total | 342 | +306 | 24 | 12 | 465 | 400 | 1400 |



V) M.Phil Course Structure :

- Paper - I : Research in Education (Compulsory)
 Paper - II : Recent Trends and Advances in Education
 Paper - III : Special field in Education : Environment Education
 Paper - III : Special field in Education : Environment Management
 Paper - III : Special field in Education : Environment Psychology
 Paper - III : Special field in Education : Environment Technology
 Paper - III : Special field in Education : Teacher Education

The final result will be declared after Working out the overall Grades of

- a) Written Examination b) Dissertation
 c) Seminars and d) Viva-voce

VI) Ph.D. (Through R.R.D.) Course :**Innovative / Best Practices in 2019-20**

| Sr. No. | Activity | Level | Date | Participants |
|---------|--|---------------------------------------|------------------------|--------------|
| 1 | HRDC UGC Approved Faculty Development Programme | National FDP | 15th to 24th June 19 | 40 |
| 2 | Facilitative Teacher Development Workshop | State Level 10 Days Workshop | 6th to 18th Dec. 2019 | 90 |
| 3 | Supervised Study Programme at Ch. Shahu Boarding, Satara. | College Level Programme | Dec. 18 to Mar 19 | 50 |
| 4 | TET/TAIT Examination Preparation Workshop | Workshop | 6th to 9th Jan. 20 | 100 |
| 5 | EDIMPACT Office 365 - Digital Kshamsa Development Workshop | Workshop | 20th to 29th Jan. 20 | 100 |
| 6 | Workshop on SWAYAM Courses | College Level Seminar | 6th Mar. 2020 | 150 |
| 7 | Value Education | Lead College University Level Seminar | 7th Mar. 2020 | 150 |
| 8 | National Education Policy | National Webinar | 14 th Aug. 2020 | 950 |
| 9 | Online Teaching Learning | FDP | 1 st to 7 th Nov. 2020 | 150 |
| 10 | Challenges before Higher Education 21 th Century | Mahindra Pride Classroom | 16 Feb.-28 Feb. 2021 | 51 |
| 11 | New Educator Training Program | International Conference | 19 Sept. 2020 | 2090 |



Fee Structure B.Ed. Cours 2021-22 (Second Year)

| Free Hand | Paying (Open/EWS) | Category |
|----------------------------------|----------------------|-------------|
| Tuition Fee | 13238 | 0 |
| Admission Fee | 0 | 0 |
| Library Fee | 500 | 500 |
| Gymkhana Fee | 500 | 500 |
| Laboratory Fee | 500 | 500 |
| Activities Fee | 2000 | 2000 |
| College Development Fee | 150 | 150 |
| Aparikalan Nidhi Fee | 20 | 20 |
| Pro-Rata Fee | 30 | 30 |
| Student Insurance (Kalyan Nidhi) | 50 | 50 |
| E-Seva | 50 | 50 |
| Yuvak Mahotsav Fee | 65 | 65 |
| Youth Hostel | 50 | 50 |
| Ashwamegh Fee | 30 | 30 |
| Lead College Fee | 50 | 50 |
| N.S.S. | 10 | 10 |
| Student Welfare Fund | 25 | 25 |
| Magazine | 100 | 100 |
| Aradh Nidhi | 30 | 30 |
| Flag Nidhi | 25 | 25 |
| Stationary and Eligibility Fee | 0 | 0 |
| Total | 17423 | 4185 |

Fee Structure B.Ed. Cours 2021-22 First Year)

| Free Hand | | Category |
|----------------------------------|--------------|-------------|
| Tuition Fee | 13238 | 0 |
| Admission Fee | 100 | 100 |
| Library Fee | 1000 | 1000 |
| Gymkhana Fee | 1000 | 1000 |
| Laboratory Fee | 1000 | 1000 |
| Activities Fee | 3000 | 3000 |
| College Development Fee | 150 | 150 |
| Aparikalan Nidhi Fee | 20 | 20 |
| Pro-Rata Fee | 30 | 30 |
| Student Insurance (Kalyan Nidhi) | 50 | 50 |
| E-Seva | 50 | 50 |
| Yuvak Mahotsav Fee | 65 | 65 |
| Youth Hostel | 50 | 50 |
| Ashwamegh Fee | 30 | 30 |
| Lead College Fee | 50 | 50 |
| N.S.S. | 10 | 10 |
| Student Welfare Fund | 25 | 25 |
| Magazine | 100 | 100 |
| Aradh Nidhi | 30 | 30 |
| Flag Nidhi | 25 | 25 |
| Eligibility Fee | 100 | 100 |
| Total | 20123 | 6885 |

* As per the Government Rules & Regulations there is increase in 1% for Tuition Fee from present year.



| |
|----------------|
| Rec. Rs. |
| Rec. No. |
| Date |
| Cashier |
| Fee Concession |
| Category |
| Checked by |

आझाद कॉलेज ऑफ एज्युकेशन, सातारा
(शिवाजी विद्यापीठ कोल्हापूर - संलग्न)

| |
|--------------|
| Roll No. |
| Register No. |

प्रवेश अर्ज

I-card size
Photograph with
Applicant's
Signature

B.Ed. (Regular)

प्रति,
मा. प्राचार्य,
आझाद कॉलेज ऑफ एज्युकेशन, सातारा.

महोदय,

मी शासनाच्या केंद्रीय प्रवेश पध्दतीनुसार शिवाजी विद्यापीठ, कोल्हापूर संलग्नित असल्या महाविद्यालयात बी.एड. अभ्यासक्रमासाठी सन २० - २० या शैक्षणिक वर्षात प्रथम / द्वितीय वर्षासाठी प्रवेश घेवू इच्छित आहे. महाविद्यालयाचे सर्व नियम मला मान्य असून माझ्याकडून कोणतेही गैरवर्तन घडणार नाही याची मी हमी देत आहे.

ठिकाण :

आपला / आपली

दिनांक



1) PERSONAL INFORMATION

1. Name in full (Capital Letters) (Beginning with Surname)

| | | | |
|----------------------|----------------------|-------------------------|----------------------|
| Surname | Name | Father's/Husband's Name | Mother's Name |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Full Name in Devanagari: संपूर्ण नाव मराठीत

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| आठनांव | नांव | वडिलांचे नाव | आईचे नाव |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

2. Permanent Address :

E-mail ID _____ Phone No. _____ Mobile No. _____

3. Local Address :

Phone No. _____ Mobile No. _____ Aadhar No. _____

4. Date of Birth (As per School Register)

| | | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|

in words

Age

Year

Months

5. Place of Birth (As per School Register) : Village

Tal.

Dist.

Category ☒ Tick for appropriate category

| | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| SC | ST | DT/VJ | NT-1 | NT-2 | NT-3 | SBC | OBC | OPEN |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

6. Religion

7. Caste

8. Sub caste

9. Male/Female

10. Married/Unmarried

11. Employment/ Unemployed

12. Mother Tongue

13. Blood Group

15. Games / Sports of Inters : Whether represented any School / College

(College level / State level / National level)

Note :

1. Students seeking admission should furnish their Transference Certificate and Statement of marks of last examination along with five attested copies.
2. Students admitted other colleges should submit their application for transference certificate Leaving Certificate.
3. If the students has furnished false or incomplete information his / her admission to the college will be cancelled.

| Examination Passed | Board / University | Year of Passing | Subjects | Total Marks Obtained | Percentage | Class Obtained | Name of the College Passed From |
|---------------------|--------------------|-----------------|----------|----------------------|------------|----------------|---------------------------------|
| B.A./B.Sc./ B.Com. | | | | | | | |
| M.A./M.Sc. / M.Com. | | | | | | | |
| B.Ed. First Year | | | | | | | |
| Other Courses | | | | | | | |

16. I select the following subjects for any study during the academic year 20 - 20

Class : B.Ed. First Year / Second Year



| Course No. | First Year | Course No. | Second Year |
|------------|---|----------------|--|
| | Perspective in Educational : Theory | | Curriculum & Pedagogical Studies |
| 1 | Childhood & Growing up | 6a - I | Pedagogy of School Subject One Part - II |
| 2 | Contemporary India & Education | 6a - II | Pedagogy of School Subject Two Part - II |
| 3 | Understanding Discipline & Subjects | | Perspective in Educational Theory |
| EPC1 | Reading & Reflecting on Texts | 8 | Gender, School & Society |
| 4 | Learning and Teaching | 5b | Knowledge & Curriculum Part II |
| 5a | Knowledge and Curriculum Part - 1 | 9 | Creating an inclusive School |
| 6a-I | Pedagogy of School Subject One Part - I | | Curriculum & Pedagogical Studies |
| 6a-II | Pedagogy of School Subject Two Part - I | 6a - II | Optional Course (Any One) |
| 7 | Assessment for Learning | EPC3 | Critical Understanding of ICT |
| EPC2 | Learning and Teaching | EPC4 | Understanding the Self |
| 17 | Admission Quota : 70%, 28%, 2% | Academic Score | CET Score |
| | | | Total |

18. Do you need Transportation facility 7 Yes / No.

IV) INFORMATION ABOUT PARENTS / GUARDIANS

1. Parent's / Guardian's Full Name _____
2. Address _____
3. Parent's / Guardian's Occupation _____
4. Annual Income for the Year (20 - 20) _____
5. Relation with applicant _____

PARENT'S / GUARDIAN'S ENDORSEMENT

I hereby allow my son/daughter / ward to join your college. The information given by him / her in correct in the best of my knowledge. I have acquainted myself with the rules and regulations of the college. I undertake to pay all the college fees, due to my son / daughter / ward and see that he / she observe the discipline of the college.

Place :

Date :

Parent's / Guardian's Signature

PRINCIPAL'S DECISION

Admitted provisionality / Admitted / Not Admitted to the B.Ed. Class



Principal
Azad College of Education, Satara.
Satara



Placement Camp



मानसिक आरोग्य कार्यशाळा



सहज



Yoga Workshop



पुस्तकाचे गाव मिलत गाव



राविन्ध्रपूर्ण शाळेला भेट



Teacher orientation Programmes



Rayat Shikshan Sanstha's
Yashwantrao Chavan Institute of Science, Satara,
Gourishankar Education Society's
Satara College of Pharmacy, Satara



Rayat Shikshan Sanstha's
Azad College of Education, Satara,
Jointly Organizing

o-Faculty Development Programme
on

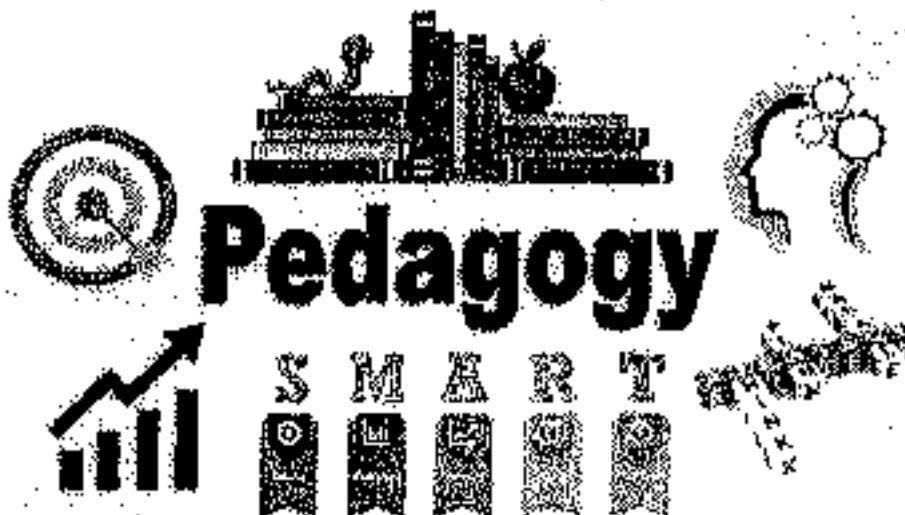
PEDAGOGY TO DEVELOP AND IMPLEMENT SKILL BASED CURRICULUM: A FACULTY PERSPECTIVE

under

PARAMARSH SCHEME

UGC SCHEME FOR MENTORING
NAAC ACCREDITATION
ASPIRANT INSTITUTIONS

Date: 10th to 13th February, 2021



Online Platform



Organizers

| | | | | |
|--|--|--|---|---|
| Dr. B.T. Jadhav Principal Yashwantrao Chavan Institute of Science, Satara. | Dr. V.Y. Doshpande Vice-Principal Yashwantrao Chavan Institute of Science, Satara. | Dr. J.J. Chavan IQAC Co-ordinator Yashwantrao Chavan Institute of Science, Satara. | Dr. Mrs. V.S. Nalawade Principal Azad College of Education, Satara. | Dr. V.D. Dhondge Associate Professor Azad College of Education, Satara. |
| Dr. N.H. Aloorkar Principal Satara College of Pharmacy, Degaon, Satara. | Dr. J.S. Suryawanshi IQAC Co-ordinator Satara College of Pharmacy, Degaon, Satara. | Dr. S.G. Sudke Chief Co-ordinator Satara College of Pharmacy, Degaon, Satara. | Miss. S.S. Kadam Chief Co-ordinator Satara College of Pharmacy, Degaon, Satara. | Mrs. A.K. Salunkhe Chief Co-ordinator Satara College of Pharmacy, Degaon, Satara. |

Azad College of Education, Satara
& College of Pharmacy, Degaon, Satara

Pedagogy programme for Teachers

10th Feb. 2021 to 13th Feb. 2021

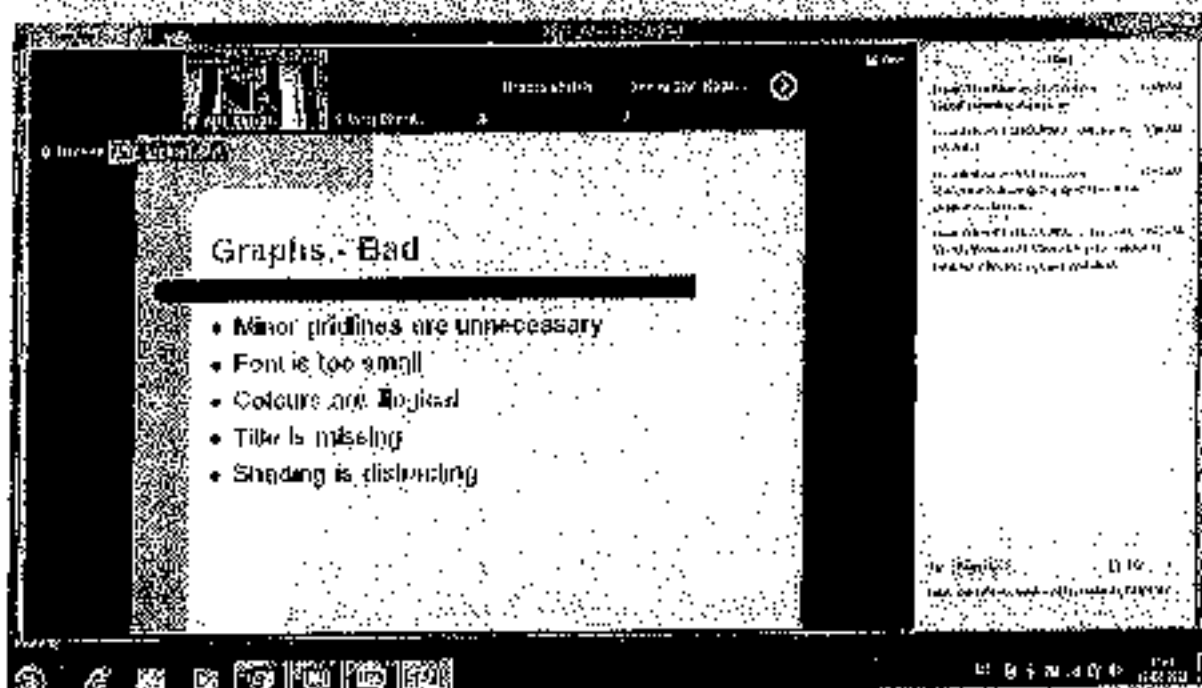
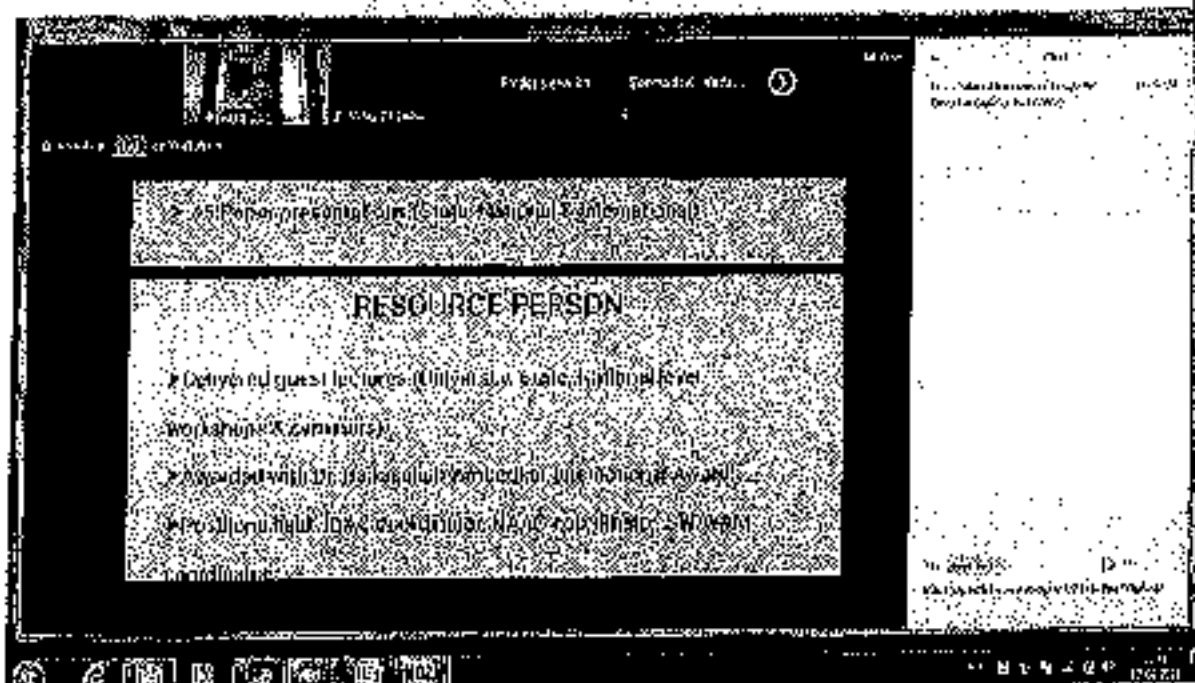
Timing: 11.30 am



| Sr. No. | Day & Date | Topic | Subject Expert | Contact No. |
|---------|-------------------------------------|---|------------------------------|--|
| 1 | Wednesday, 10 th Feb. | Teaching Skills | Dr. Mrs. V. E. Lawand | 9860921796 vandanalewand83@gmail.com |
| 2 | Wednesday, 10 th Feb. | Video Making | Dr. Anand Shinde, Solapur | 8788008809 adshinde111@gmail.com |
| 3 | Thursday, 11 th Feb. | Board Writing | Dr. N. D. Dhanawade | 9850520505 rayatnandu@gmail.com |
| 4 | Thursday, 11 th Feb. | Learning Strategies & Teaching Methodologies | Mrs. Mangare N. K. | 8830799487 |
| 5 | Friday, 12 th Feb. | Teaching Learning: Communication | Mrs. S.S. Patil | 9730488633 shobhasangrampatil201@gmail.com |
| 6 | Friday, 12 th Feb. | Reflections on Teaching Learning Strategies | Mr. Sunil Kalekar, Pune | 9881880205 kalekarsunil2005@gmail.com |
| 7 | Friday, 12 th Feb. | Online Testing | Dr. K.R. More | 7620589563 krmoresatara@gmail.com |
| 8 | Saturday, 13 th Feb. | Effective lecture with Power Point Presentation | Dr. A. S. Gagare | 9501921116 asgagare@gmail.com |
| 9 | Saturday, 13 th Feb. | Role of Teacher as a Mentor | Prin. Dr. Mrs. V.S. Nalawade | 9850609202 vandanashivashineshine@gmail.com |
| 10 | Saturday 13 th Feb. | Teacher's Training: Need & Importance of | Dr. V. D. Dhondge | 8329495199 vinayd71@gmail.com |

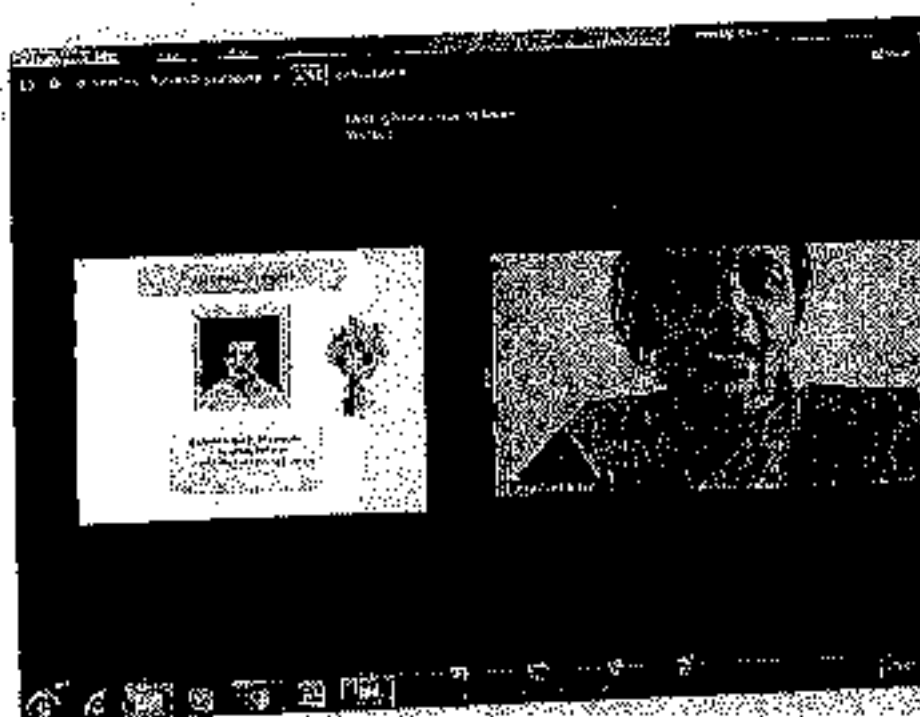
(Dr. V. D. Dhondge)

Principal
Azad College of Education
Satara



A handwritten signature in dark ink, appearing to be "L. S." or similar, located at the bottom right of the page.

Principal
Azad College of Education
Bhopal



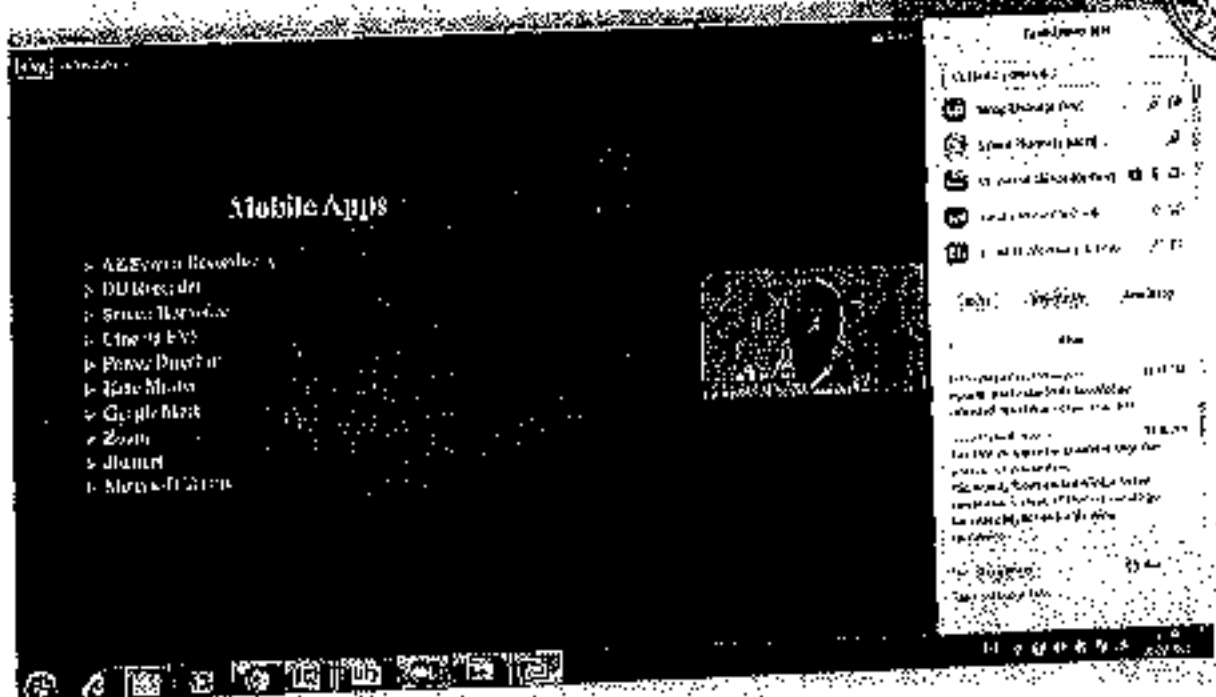
MAHARAJA COLLEGE OF EDUCATION
SATARA



MAHARAJA COLLEGE OF EDUCATION
SATARA

Dr. M. D. Dhonawade, Head College, Satara addressing
an "Board Meeting."



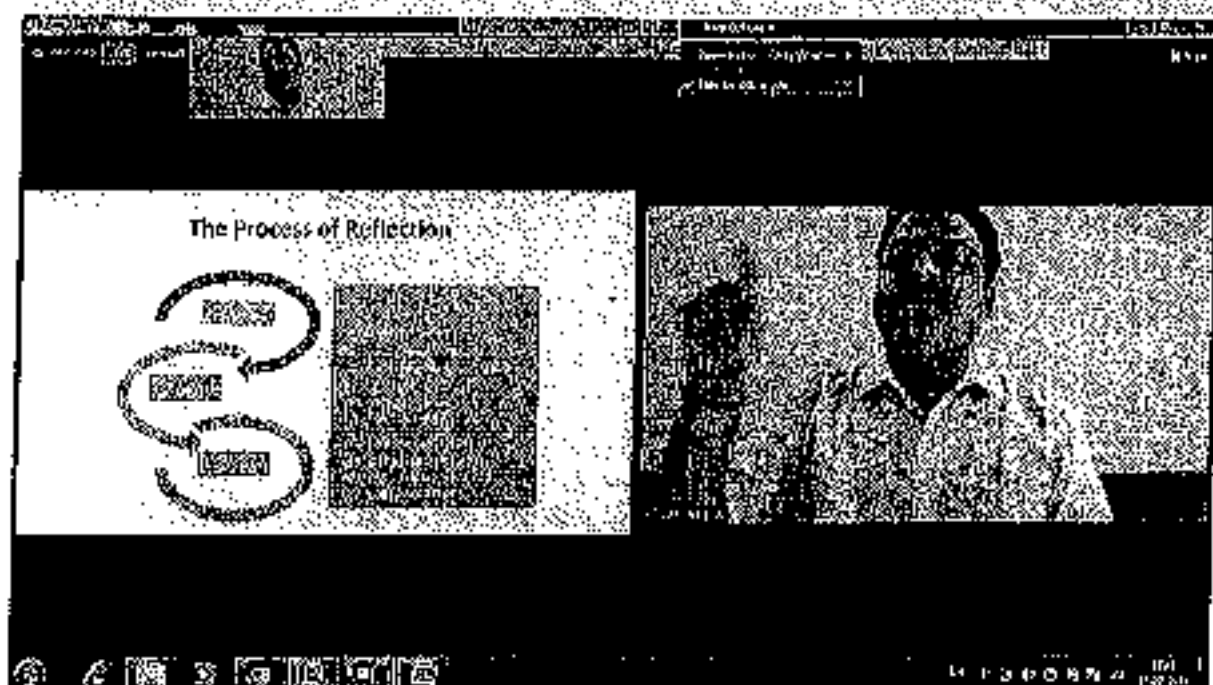
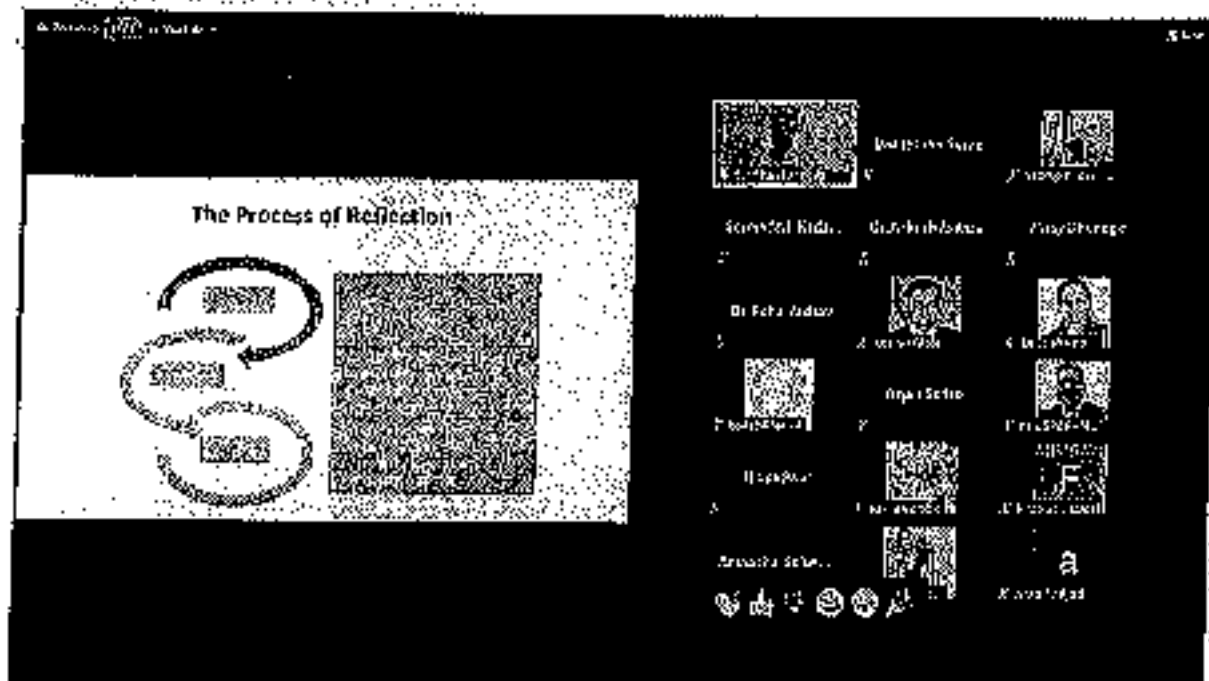


Dr. Anand Shinde, Solapur addressing on Video Making



(Dr) Anand Shinde

Principal
Azad College of Education
Satara



Mr. Sunil Kataria, Please addressing on Reflections on Teaching Learning Strategies



Teacher orientation programme

Rayat Shikshan Sanstha's

Azad College of Education, Satara

Internal Quality Assurance Cell (IQAC)

Organizes

Workshop

On

**"Study Web of Active Learning for Young Aspiring Minds
(SWAYAM) Courses"**

Under

Quality Enhancement Programme

For

For Faculty and Student Teachers

6th March 2020



Rajawati Shikshan Sanstha,s
Azad College of Education, Satara.

Date: 03-03-2020

All faculty members are here by informed that on 6th March 2020 "Study Web of Active Learning for Young Aspiring Minds (SWAYAM)" workshop is organised for faculty and student teacher in our Institute. In this workshop detail information will be given about MOOC course available on SWAYAM platform as well as registration of each participant will be done on SWAYAM portal. Do present in Hall no 1 at 10:00 am with your Laptops.

Coordinator
SWAYAM Courses




Principal
Azad College of Education, Satara

Name of Faculty

Sign

- Dr. S.M. Shikalgar
- Dr.N.D.Dhanwade
- Dr. V.D.Dhondge
- Dr. G.S.Kamble
- Dr. A.B.Patil
- Dr.K.R.More
- Smt.N.K.Nangare
- Smt.S.S.Patil
- Shri. S.D.Patil
- Dr.A.S.Gugare.
- Dr. A.N.Jadhav
- Dr. V.E.Lawand
- Dr. P. B. Gedam

Rayat Shikshan Sanstha's
Azad College of Education, Satara

Workshop on
“Study Web of Active Learning for Young Aspiring Minds
(SWAYAM)” Courses

6th March 2020

Schedule

| | |
|--------------------------|---|
| 10.30 to 11.00 am | Inauguration Function Chairperson – Prin. Dr. V.S. Nalawde Principal Azad College of Education, Satara |
| 11.00 To 01.30 pm | Session I Dr. Anilkumar S. Gagare SWAYAM Course Coordinator |
| 01.30 To 02.30 pm | Lunch Break |
| 02:30 to 04.30 pm | Session II Registration of each Participant on SWAYAM portal and login to one MOOC course |
| 4.30 to 05.00 pm | Valedictory Programme Chairperson – Dr. Supriya Shikalgar Vice-Principal Azad College of Education, Satara |



STUDENET INDUCTION PROGRAMMES

Mahindra
PRIDE CLASSROOM

Naandi

NEW EDUCATOR

Training program for B.Ed students



In this course, you will learn

- Planning for a Learner Centric Classroom
- Taking teaching/learning and assessments online
- Literacy across curriculum
- The 21st century Educator
- Inquiry and Project Based Learning
- Interview Skills

DURATION: 60-80 HOURS

STARTING: JAN 2021

ONLINE COURSE

18 TO 25 YEARS



Date: 13-01-2021

Respected Ma'am/Sir,

Sub: MPC's online New Educator Programme for the final year B. Ed students.

Dear Madam,

Greetings from Naandi - Mahindra Pride Classroom!

It is my pleasure to introduce Mahindra Pride Classroom, which is a flagship CSR initiative of the Mahindra Group implemented by Naandi Foundation. The Mahindra Pride Classrooms (MPC) movement has, since 2016, been rendering yeoman service to final year students of Government Colleges/Polytechnics/ITIs by enhancing their employability prospects manifold via a 60 to 120 hour carefully designed module. Since inception, we have partnered with 1643 institutions to train and empower 2,87,000 youth from 18 states with the skills needed to get a job - and placing a significant number with reputed employers. The complete cost of the training is supported by the Mahindra group as part of their CSR contribution.

In recent times, COVID-19 has disrupted education and has opened up a world of opportunities in the space for innovation. At Mahindra Pride Classroom we recognise that India needs a resilient teacher workforce in times of crisis and that all teachers should be equipped with digital and pedagogical skills to teach remotely, online, and through blended or hybrid learning, in high-, low- or no-tech environments. This course is designed for the final year trainees in the B.Ed. program. Towards this goal, we have introduced a new course, called the "New Educator" which constitutes the following modules -

1. Planning for a learner-centric classroom
2. Taking teaching / learning and assessments online
3. Literacy across curriculum
4. Life skills and Interview skills

It would be a 40hrs training Program. 20 sessions for 2 hrs daily.

Under the life skills module, focus is on finding new ways of thinking and problem solving, evaluating the impact of their actions, taking responsibility and building confidence, collaborating with the team etc.

We would like to implement this online training in your institution based on the following terms and conditions: -



- a) We intend to train the final year students enrolled in your institute. We will be sharing a google form which will have columns to be filled with student details. **Duly filled in**

1

google form should be submitted to us one week prior to the scheduled date of the Training. All the students listed in the google form will be registered for the online training sessions. A WhatsApp group with all these listed students will be formed along with the concerned College authorities and our Team members. This will help us communicate all the details related to Online sessions with the students directly.

- b) A WhatsApp group with all the listed students will be formed including the concerned college authorities and MPC team members. This will help us communicate all the details related to online sessions with the students directly.
- c) The batch size can vary between 70 to 80 students depending on the internet connectivity of each student.
- d) You will assign a coordinator for this project who will co-ordinate with the MPC coordinator. _____
- e) The timings of the session can be mutually finalised between MPC and College SPOC.
- f) The attendance and assessments of the students will be taken care by MPC SPOC. _____
- g) You will have to share the student and placement data with us to quantify impact and we will be happy to introduce you to new employers.

We are open to suggestions from you to fine-tune the program to suit the requirements of your students. We request you to suggest next steps to take this partnership forward. Please find more information in MPC brochure attached. Also attached is the flyer of the New Educator Program, which you can affix on the college notice boards.

Looking forward for a continuous support from all of you in our new venture of Online Training program.

Yours sincerely,

Seema Bhagwat
State Head - Maharashtra
Mahindra Pride Classroom Project
9921949850



Framework for 8 Ed Online Sessions

- Objectives**
1. To help teachers to be remember their childhood and become more sensitive to their student.
 2. To help teachers learn how to use the online platform effectively.
 3. To make teachers socially aware & responsible citizens, thus becoming role models for future citizens.
 4. To increase their employability quotient.

| Psychosocial Resilience & Employability Question | | | | |
|--|--------|---|----------|---|
| Day | S. No. | Session Title | Duration | Skill |
| 1 | 1 | I am Unique | 2 hours | Induction & Life Skills |
| 2 | 2 | Model to Mould | 2 hours | Life Skills |
| 3 | 3 | Classroom Management in Online Training | 2 hours | Soft Skills |
| 4 | 4 | Creating a PPT | 2 hours | Input session - creativity & teamwork |
| 5 | 5 | Kindness Bombarding Embracing Change | 2 hours | Life Skills |
| 6 | 6 | Explanations & Instructions | 2 hours | Communication Skills - Input Session |
| 7 | 7 | Explanations & Instructions (Practical) | 4 hours | Communication Skills (Assessment) |
| 8 | 8 | | | |
| 9 | 9 | PPT Presentation | 8 hours | Communication Skills & Presentation Skills (Assessment) |
| | 10 | | | |
| 10 | 11 | | | |
| | 12 | | | |
| 11 | 13 | Interview Preparation 1 | 2 hours | Interview Skills |
| 12 | 14 | Interview Preparation 2 | 2 hours | Interview Skills |
| 13 | 15 | Mock Interviews (Assessed) | 8 hours | Interview Skills & Assessment |
| | 16 | | | |
| 14 | 17 | | | |
| | 18 | | | |
| 14 Days 18 Sessions 36 - 38 hours | | | | |



AZAD COLLEGE OF EDUCATION, SATARA
REGISTER 2020-21

| No | Student Name | | Class |
|----|-----------------------------|--------|----------|
| 1 | Gudhase Shweta Dandekar | Female | B.Ed.-II |
| 2 | Pisat Anvita Rungay | Female | B.Ed.-II |
| 3 | Lokare Shrutika Sunil | Female | B.Ed.-II |
| 4 | Patil Nilam Shivaji | Female | B.Ed.-II |
| 5 | Kadam Maheshwari Vijay | Female | B.Ed.-II |
| 6 | Navalkar Jyoti Vilas | Female | B.Ed.-II |
| 7 | Mam Ashwini Rajendran | Female | B.Ed.-II |
| 8 | Nimbalkar Shweta Dandekar | Female | B.Ed.-II |
| 9 | Jadhav Shweta Shantkar | Female | B.Ed.-II |
| 10 | Mahar Nilam Anandran | Female | B.Ed.-II |
| 11 | Khase Komal Suresh | Female | B.Ed.-II |
| 12 | Shubrik Avisha Ramdas | Female | B.Ed.-II |
| 13 | Gadgil Pooja Vilas | Female | B.Ed.-II |
| 14 | Jadhav Anurag Ramdas | Female | B.Ed.-II |
| 15 | Phadnis Dipti Purnima | Female | B.Ed.-II |
| 16 | Mohar Krunal Rajendra | Female | B.Ed.-II |
| 17 | Bhaskar Shilpa Shantkar | Female | B.Ed.-II |
| 18 | Kalbur Vikram Ramchandra | Male | B.Ed.-II |
| 19 | Shirish Arun Laxman | Female | B.Ed.-II |
| 20 | Pawar Trishna Jayant | Female | B.Ed.-II |
| 21 | Shelar Anjali Vijay | Female | B.Ed.-II |
| 22 | Asale Monika Ishanrao | Female | B.Ed.-II |
| 23 | Gudhase Pragya Suresh | Female | B.Ed.-II |
| 24 | Mahar Maheshwari Suresh | Female | B.Ed.-II |
| 25 | Shirish Maheshwari Shantkar | Female | B.Ed.-II |
| 26 | Mate Komal Tanaji | Female | B.Ed.-II |
| 27 | Koli Anil Balasa | Female | B.Ed.-II |
| 28 | Gudhase Swati Shantkar | Female | B.Ed.-II |
| 29 | Kumbhar Tejaswini Suresh | Female | B.Ed.-II |
| 30 | Maheshwari Supriya Vijay | Female | B.Ed.-II |
| 31 | Jadhav Anurag Jayant | Female | B.Ed.-II |
| 32 | Bhaskar Shilpa Shantkar | Female | B.Ed.-II |
| 33 | Shirish Anurag Tanaji | Female | B.Ed.-II |
| 34 | Bhaskar Yogita Shantkar | Female | B.Ed.-II |
| 35 | Mate Vanya Anurag | Female | B.Ed.-II |
| 36 | Maheshwari Pratiksha Arvind | Female | B.Ed.-II |
| 37 | Gudhase Pratiksha Yashraj | Male | B.Ed.-II |
| 38 | Laxman Pooja Eshan | Female | B.Ed.-II |
| 39 | Kumbhar Pooja Suresh | Female | B.Ed.-II |
| 40 | Bhaskar Soumi Ramdas | Female | B.Ed.-II |
| 41 | Jadhav Sujata Suresh | Female | B.Ed.-II |
| 42 | Bhaskar Pooja Ramchandra | Female | B.Ed.-II |
| 43 | Shirish Pratik Ramchandra | Male | B.Ed.-II |
| 44 | Pawar Bhaskar Ramdas | Male | B.Ed.-II |
| 45 | Kadam Pooja Anil | Female | B.Ed.-II |
| 46 | Jadhav Komal Chandra | Female | B.Ed.-II |
| 47 | Shirish Pooja Jitendra | Female | B.Ed.-II |
| 48 | Mate Pooja Shantkar | Male | B.Ed.-II |
| 49 | Somwale Pooja Ramchandra | Female | B.Ed.-II |
| 50 | Gudhase Pooja Ramdas | Female | B.Ed.-II |
| 51 | Shirish Komal Prakash | Female | B.Ed.-II |
| 52 | Shirish Komal Prakash | Male | B.Ed.-II |

Principal
Azad College of Education
Satara





Mahindra
PRIDE CLASSROOM

CERTIFICATE

OF ACHIEVEMENT

This certificate is awarded to

KOMAL SURESH KHAGE

Student Of

Azad College Of Education, Satara

in the month of Mar-2021 for successful completion of the

"New Educator Training Program"

held as part of New Initiatives Skilling Conducted by

Mahindra Pride Classroom



A handwritten signature in black ink, appearing to read "R. S. Jeyaraj", written over a horizontal line.

CYEO - Naandi Foundation

General and Curriculum Orientation Programme 2017-18

Duration – One week

Objectives –

The student teacher should -

1. Know the educational, social culture of the Institute and Rayat Shikshan Sanstha.
2. Know expectations of the Institute in achieving the quality and standards of the professional course.
3. Know the academic aspects of the course

The area covered under programme:

1. General Orientation

- a. About the teaching as a profession.
- b. About Karmaveer Bhaurao Patil and the Rayat Shikshan Sanstha.
- c. About the College – Infrastructure and Facility.
- d. About the Library.
- e. About the Opportunities after B.Ed. - In India and Abroad.

2. Curriculum Orientation

- a. Two year B.Ed. course

In brief information about the course and also eligibility norms for appearing B. Ed. examination, standard of passing, grading system, SGPA, CGPA and conversion table etc.

- b. Sem. I - Courses 1, 2, 3
- c. Sem. II - Courses 4, 5a, 6a- I, 6a- II, 7
- d. Practicum - Sem. I, II And EPC-I, EPC-2

The components of the curriculum have been presented in following order.

1. Title of the subject
2. Objectives
3. Content
4. Strategies and approaches for transaction
5. References
6. Assessment and evaluation
7. Sessional Work




Principal
College of Education
Satara

Rayat Shikshan Sanstha's
Azad College of Education, Satara
TIME TABLE

For
General and Curriculum Orientation Programme 2017-18
From 25/09/2017 to 30/09/2017

| Timing | Mon. | Tue. | Wed. | Thu. | Fri. | Sat. |
|---------------|--|--|--|------------------|----------------------------------|---|
| 10.45 - 11.00 | | | Morning Assembly | | | |
| 11.00 - 12.00 | Teaching as a profession - Scope and Challenges (NDD) | Rayat Shikshan Sanstha and Kannavaer (ASG) | Two year B.Ed. course (In brief Information) (KRM) | Course - 1 (SBI) | Course - 4 (NDD) | Course - 6a- II, (Method Teachers) |
| 12.00 - 1.00 | Teaching as a profession - Importance and Expectations (ABP) | The College (GSK) | Two year B.Ed. course - Eligibility norms for appearing B.Ed. examination, standard of passing, grading system, SGPA, CGPA and Conversion Table etc. (VDD) | Course - 2 (KRM) | Course - 5a (VDD) | Course - 7 (ABP) |
| 1.00-1.30 | | | Recess | | | |
| 1.30-2.30 | Teaching as a profession - Ethics and Present Scenario (RBV) | Library (PBG) | About the Opportunities after B.Ed. - In India and Abroad. (SDP) | Course - 3 (NKM) | Course - 6a- I (Method Teachers) | Practicum - Sem. I, II And EPC-1, EPC-2 (SSP) |
| 2.30-3.00 | | | | | | |
| 3.00-5.00 | | | Recess | | | |
| | | | Comprehensive Viva | | | |

• Orientation programme for common units.



Principal
Azad College of Education
Satara

Rajar Shikshan Sansha's
Azad College of Education, Satara
TIME TABLE

For
General and Curriculum Orientation Programme 2018-19
 From 6/09/2018 to 12/09/2018

| Timing | 6/09 | 7/09 | 8/09 | 10/09 | 11/09 | 12/09 |
|---------------|--|---|--|-----------------------------------|------------------|---|
| 10.45 - 11.00 | | | Morning Assembly | | | |
| 11.00 - 12.00 | Teaching as a profession - Scope and Challenges (GSK) | Rajar Shikshan Sansha and Karmaveer (ASG) | Two year B.Ed course (In brief Information) (RBV) | Course - 4 (SSP) | Course - 1 (KPM) | Course-2 (SMS) |
| 12.00 - 1.00 | Teaching as a profession - Importance and Expectations (ABP) | The College (VSN) | Two year B.Ed. course - Eligibility norms for appearing B.Ed. examination, standard of passing, grading system, SGPA, CGPA and Conversion Table etc. (NDD) | Course - 6a- II (Method Teachers) | Course - 7 (ABP) | Course - 3a (VDD) |
| 1.00-1.30 | | | Recess | | | |
| 1.30-2.30 | Teaching as a profession - Ethics and Present Scenario (SDP) | Library (PBG) | About the Opportunities after B.Ed. - In India and Abroad. (SDP) | Course - 6a- I (Method Teachers) | Course - 3 (NKN) | Practicum - Sem. I, II And EPC-1, EPC-2 (SSP) |
| 2.30-3.00 | | | | | | |
| 3.00-5.00 | | | Recess | | | |
| | | | Comprehensive Viva | | | |

• Orientation programme for common units.



Principal
 Azad College of Education
 Satara



Principal

STUDENT ORIENTATION PROGRAMMES

General and Curriculum Orientation Programme 2019-20

Duration – One week

Objectives –

The student teacher should -

1. Know the educational, social culture of the Institute and Rayat Shikshan Sanstha.
2. Know expectations of the institute in achieving the quality and standards of the professional course.
3. Know the academic aspects of the course.

The area covered under programmes:

1. General Orientation

- a. About the teaching as a profession.
- b. About Karmaveer Bhimrao Patil and the Rayat Shikshan Sanstha.
- c. About the College – Infrastructure and Facility.
- d. About the Library.
- e. About the Opportunities after B.Ed. – In India and Abroad.

2. Curriculum Orientation

a. Two year B.Ed. course

In brief information about the course and also eligibility norms for appearing B. Ed. examination, standard of passing, grading system, SGPA, CGPA and conversion table etc.

- b. Sem. I – Courses 1, 2, 3
- c. Sem. II – Courses 4, 5a, 6a-I, 6a-II, 7
- d. Practicum - Sem. I, II And EPC-I, EPC-2

The components of the curriculum have been presented in following order.

1. Title of the subject
2. Objectives
3. Content
4. Strategies and approaches for transaction
5. References
6. Assessment and evaluation
7. Sessional Work




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Satara

Rayat Shikshan Sanstha's
Azad College of Education, Satara
TIME TABLE

For
General and Curriculum Orientation Programme 2019-20
From 19/09/2019 to 25/09/2019

| Timing | 19/09/2019 | 20/09/2019 | 21/09/2019 | 23/09/2019 | 24/09/2019 | 25/09/2019 |
|---------------|---|--|--|------------------|----------------------------------|-----------------------------------|
| 10.45 - 11.00 | Morning Assembly | | | | | |
| 11.00 - 12.00 | Orientation about Admission and Documentation (NDD) | Teaching as a profession - Ethics Importance and Expectations (ASG) | Practicum - Sem. I, II (ANJ) | Course - 1 (VDD) | Course - 4 (GSK) | Course - 6a- II (Method Teachers) |
| 12.00 - 1.00 | Rayat Shikshan Sanstha and Karmaveer (NKN) | Two year B.Ed. course (In brief Information) (KRM) | About the Opportunities after B.Ed. - In India and Abroad. (SDP) | Course - 2 (ABP) | Course - 5a (VDD) | Course - 7 (ABP) |
| 1.00-1.30 | Recess | | | | | |
| 1.30-2.30 | The College (GSK) | Two year B.Ed. course - Eligibility norms for appearing B.Ed. examination, standard of passing, grading system, SGPA, CGPA and Conversion Table etc. (VDD) | Library (PRC) | Course - 3 (GSK) | Course - 6a- I (Method Teachers) | EPC-1, EPC-2 (SSP) |
| 2.30-3.00 | Recess | | | | | |
| 3.00-5.00 | Introduction | | Comprehensive Viva | | | |




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 Satara

D-5: General Orientation of Student Teacher

B.Ed 2-II.Sem.VI. 2020-21

| Time | Monday 21-6-21 | Tuesday 22-6-21 | Wednesday 23-6-21 | Thursday 24-6-21 | Friday 25-6-21 | Saturday 26-6-21 |
|-----------|---|---|---|---|--|---|
| 11-11.55 | Personal Hygiene, Organizational Skills. SAS | Self Identity. MOO | Development of initiative and assertion. Self awareness. APP | Learning of social rules and invertlist. Time management. APP | Development of communication skills. ASG | Course -10 Tutorial |
| 12-12.55 | Effective Study skills and learnin attitudes. Improvement of emotional stability. VDD | Selfing Performance /achievement concepts. Self esteem. Posthumant. ASK | Career explication of and planning. Awareness of career options and opportunities. KRVB | Social mal practices, Respect and eq work and Relating. SGP | Adaptation to new situation. AND | Assignment of self confidence. Self esteem. Orientation. Social. Intellectual. WIL. |
| 12.55-2 | RECESS | | | | | |
| 2 - 3 | Practical | Practical | Practical | Practical | Practical | Practical |
| 3 - 3.30 | RECESS | | | | | |
| 3.30-5.00 | Practical | Practical | Practical | Practical | Practical | Practical |

टिप - प्रैक्टिकल वर्क व इतर प्रात्यक्षिके आपल्या भागदंडाक पालक प्राध्यापकांच्या मार्गदर्शनाखाली करावेत






Principal

Azad College of Education, Satara

**Rayat Shikshan Sanstha's
Azad College of Education, Satara
TIME TABLE**

**For General and Curriculum Induction Program 2021 - 2022
From 02/03/2022 To 07/03/2022**



| Day / Time | Wednesday 02/03/2022 | Thursday 03/03/2022 | Friday 04/03/2022 | Saturday 05/03/2022 | Sunday 06/03/2022 | Monday 07/03/2022 |
|---------------------------------------|--|--|---|-----------------------------------|----------------------|---|
| 10.45 - 11.00 Morning Assembly | | | | | | |
| 11.30 - 12.00 | Induction About Admission - ABP | The College - GSK | Two Year B.Ed. Course (in Brief) - KRM | Induction About EPC -1 (SSP) | Holiday | Course - 2 (SMS) |
| 12.00 - 12.30 | Rayat Shikshan Sanstha & Karmaveer - NKM | Teaching as a Profession, Ethics, Importance & Expectations (In Brief) - ASG | Two Year B.Ed. Course Eligibility Norms for appearing B.Ed. Exam, Standards of passing, Grading system, SGPA, CGPA & Conversion Table - VEL | Induction About Examination - NDD | Holiday | Course - 3 (ANJ) |
| 12.30 - 1.10 Recess | | | | | | |
| 1.10 - 5.00 | COMPREHENSIVE VIVA | | | | Holiday | Time - 1.10 - 1.40 Course -1 (NKN) |
| | | | | | Holiday | Time - 1.40 - 2.30 Orientation About Micro Teaching Workshop - GSK |



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Student orientation Programme



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School / college: **Rayat Shikshan Sanstha's
Azad College of Education, Satara**

Venue: _____ Date: **20th to 25th January 2020**

Session Plan

| Topic | Time |
|---|---------------------|
| <ul style="list-style-type: none"> 5 Days Workshop Inaugural Session | 10:30 AM - 12:00 PM |
| <ul style="list-style-type: none"> Introduction to Microsoft Office | 12:00 PM - 01:30 PM |
| <ul style="list-style-type: none"> Create Better Documents using Microsoft Word | Amit Kumar |
| <ul style="list-style-type: none"> o Application Interface o Using Templates o Text Formatting o Paragraph Formatting | |
| Lunch Break | |
| <ul style="list-style-type: none"> Manage your document | 01:30 PM - 02:00 PM |
| <ul style="list-style-type: none"> o Page orientation o Page size o Page margins o Page breaks o Section breaks | 02:00 PM - 03:30 PM |
| <ul style="list-style-type: none"> Document Editing and Reviewing | Subhanker Mukherjee |
| <ul style="list-style-type: none"> o Find and replace text o Track Changes | |
| <ul style="list-style-type: none"> References | 03:30 PM - 05:00 PM |
| <ul style="list-style-type: none"> o Add Captions to images or tables o Footnotes and Endnotes o Table of Contents | Amit Kumar |
| <ul style="list-style-type: none"> Mailings | |
| <ul style="list-style-type: none"> o Preparing Main Documents o Preparing Data sources o Merging Main Documents and Data Sources for Multiple Recipients | |
| <ul style="list-style-type: none"> Recap and Queries | |





| Topic | Time |
|--|--|
| <ul style="list-style-type: none"> • Create Better Presentations with PowerPoint <ul style="list-style-type: none"> ◦ The PowerPoint Interface ◦ Creating a new presentation with Text and Images ◦ Slide Layouts ◦ Slide Designs | 10:30 AM – 12:00 PM Subhankar Mukherjee |
| <ul style="list-style-type: none"> • Visual Enhancements to a Presentation <ul style="list-style-type: none"> ◦ Add Shapes ◦ Using SmartArts ◦ Add Charts ◦ Add Audio and Video | 12:00 PM – 01:30 PM Amit Kumar |
| <ul style="list-style-type: none"> • Using Animations and Transitions | |
| Lunch Break | 01:30 PM – 02:00 PM |
| <ul style="list-style-type: none"> • Delivering a presentation <ul style="list-style-type: none"> ◦ Running a slide show ◦ Custom Slide Show ◦ Personalized Presentations with Slide Master View | 02:00 PM – 03:30 PM Subhankar Mukherjee |
| <ul style="list-style-type: none"> • Participants to create a simple presentation on a topic of their choice | 03:30 PM – 05:00 PM Amit Kumar |
| • Recap and Queries | |

| Topic | Time |
|---|--|
| <ul style="list-style-type: none"> • Understanding Microsoft Excel <ul style="list-style-type: none"> ◦ Excel Environment ◦ Excel Terminology | 10:30 AM – 12:00 PM Amit Kumar |
| <ul style="list-style-type: none"> • Work with data in Excel <ul style="list-style-type: none"> ◦ Data Entry ◦ Edit data ◦ Format data | |
| <ul style="list-style-type: none"> • Manage & Re-arrange Data <ul style="list-style-type: none"> ◦ Re-arrange Data ◦ Filter Data ◦ Remove Duplicates from Data ◦ Conditional Formatting ◦ Data Validation | |
| <ul style="list-style-type: none"> • Analyze Data with Charts | 12:00 PM – 01:30 PM Subhankar Mukherjee |
| <ul style="list-style-type: none"> • Using Formulas to Manage Data <ul style="list-style-type: none"> ◦ Create Formulas for Basic Calculations ◦ Reusing Formulas ◦ Cell Referencing in Formulas | |
| Lunch Break | 01:30 PM – 02:00 PM |





| Topic | Time | Instructor |
|---|---------------------|---------------------|
| <ul style="list-style-type: none"> Using functions to Manage Data <ul style="list-style-type: none"> Difference between formulas and functions? Using a function Functions to carry out simple calculations Participants to create simple worksheets and apply simple formulas on data Recap and Queries | 02:00 PM – 03:30 PM | Amit Kumar |
| | 03:30 PM – 05:00 PM | Subhankar Mukherjee |

| Topic | Time | Instructor |
|---|---------------------|---------------------|
| <ul style="list-style-type: none"> Functions to carry out logical operations Functions to manage text Data Validation Lookup and Reference Functions <ul style="list-style-type: none"> Using VLOOKUP Lunch Break Summarizing data with Pivot Table Recap and Queries | 10:30 AM – 12:00 PM | Amit Kumar |
| | 12:00 PM – 01:30 PM | Subhankar Mukherjee |
| | 01:30 PM – 02:00 PM | |
| | 02:00 PM – 03:30 PM | Amit Kumar |
| Collaboration and Research Tools <ul style="list-style-type: none"> OneNote <ul style="list-style-type: none"> Understanding Electronic Notebooks Understanding OneNote interface Create a Notebook Type or Write Simple Math Include Images, Documents, Audio and Video | 03:30 PM – 05:00 PM | Subhankar Mukherjee |

| Topic | Time | Instructor |
|---|---------------------|---------------------|
| <ul style="list-style-type: none"> Office Online <ul style="list-style-type: none"> Create / Signup Outlook Id's Intro of Outlook for mailing purpose Uploads files or folders to OneDrive Create a folder Collaborate with OneDrive | 10:30 AM – 12:00 PM | Amit Kumar |
| <ul style="list-style-type: none"> Office Online <ul style="list-style-type: none"> Collaborate on documents Using Office Online in OneDrive Use Microsoft Forms <ul style="list-style-type: none"> Intro of Microsoft Forms Create a Form with Microsoft Forms Send and collect responses options | 12:00 PM – 01:30 PM | Subhankar Mukherjee |





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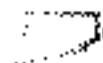
Time Table being suggested and proposed

| Morning | | Time |
|---|--|----------------------------------|
| Lunch Break | | 01:30 PM – 02:00 PM |
| <ul style="list-style-type: none"> • Use Microsoft Forms <ul style="list-style-type: none"> o Create a Quiz with Microsoft Forms o Send and collect responses options o Check your quiz results • Recap and Queries | | 02:00 PM – 03:30 PM |
| | | Amit Kumar |
| | | |
| <ul style="list-style-type: none"> • Participants to create simple form and Quiz on Microsoft Forms • Recap and Queries | | 03:30 PM – 05:00 PM |
| | | Amit Kumar & Subhankar Mukherjee |

| Afternoon | | Time |
|---|--|---------------------|
| <ul style="list-style-type: none"> • Assessment and Feedback • Valedictory Session or Closure of Workshop | | 11:30 AM – 12:30 PM |
| | | Amit Kumar |
| | | 12:45 PM – 02:00 PM |



Amit Kumar
Head of Department
Bafara

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Marks obtained by the Participants in the Digital Khamati Assessment

| Name of the Institution: | AZAD COLLEGE OF EDUCATION, SATARA | | | | | |
|--------------------------|-----------------------------------|--------|------------|----------------|------------|---------|
| Session Start Date: | 20th January, 2020 | | | | | |
| Session End Date: | 25th January, 2020 | | | | | |
| Total Duration: | 42 Hours | | | | | |
| Trainer's Name: | Amit Kumar & Subhankar Mukherjee | | | | | |
| Sl. No. | Name of the Participant | Gender | Full Marks | Marks Obtained | Percentage | Remarks |
| 1 | PRANITA KULDEEP MAYDOWARA | Female | 30 | 26 | 86.67 | |
| 2 | KOMAL BABURAO BAMBARAS | Female | 30 | 24 | 80.00 | |
| | NAMRAJA RAJGUMAR JADHAV | Female | 30 | 24 | 80.00 | |
| 4 | PRITI VIKRAM SABALE | Female | 30 | 23 | 76.67 | |
| 5 | PATIL PRATEEKSHA VIVEKANAND | Female | 30 | 21 | 70.00 | |
| 6 | DHONDIRAM SHIVRAM CHAVAN | Female | 30 | 21 | 70.00 | |
| 7 | MOHITE ARCHANA PRATAP | Female | 30 | 21 | 70.00 | |
| 8 | MISS. BABAR SWAPNAL ARH. | Female | 30 | 20 | 66.67 | |
| 9 | ARATI RAJENDRA SHINDE | Female | 30 | 20 | 66.67 | |
| 10 | KHOSALE MILANGI NAMDEO | Female | 30 | 20 | 66.67 | |
| 11 | DESHMANE KEDAR BAPIRAO | Male | 30 | 19 | 63.33 | |
| 12 | NIKITA SHANTIKAR PAWAR | Female | 30 | 19 | 63.33 | |
| 13 | DREPIKA SATISH YAD | Female | 30 | 19 | 63.33 | |
| 14 | POOJA DHAMANJAY DHOSALE | Female | 30 | 19 | 63.33 | |
| 15 | MAYURI SHINDE | Female | 30 | 19 | 63.33 | |
| 16 | MINALI RAHIL PAWAR | Female | 30 | 19 | 63.33 | |
| 17 | SHRADHA BHIMRAO DALAYI | Female | 30 | 18 | 60.00 | |
| 18 | SHRADHA BHIMRAO DALAYI | Female | 30 | 18 | 60.00 | |
| 19 | SHADANA AYO SHAIKH | Female | 30 | 16 | 53.33 | |
| 20 | ARIBHALE ASHWINI SHIVAJI | Female | 30 | 16 | 53.33 | |
| 21 | DIGAMBAR SHANKAR BARAI | Male | 30 | 16 | 53.33 | |

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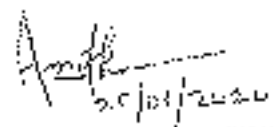
Signature
25/01/2020

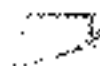
Signature
25/01/2020

| Marks obtained by the Participants in the Digital Kshamta Assessment | | | | | | |
|--|--------------------------------|-----------------------------------|------------|----------------|------------|---------|
| Name of the Institution: | | AZAD COLLEGE OF EDUCATION, SATARA | | | | |
| Session Start Date: | | 20th January, 2020 | | | | |
| Session End Date: | | 25th January, 2020 | | | | |
| Total Duration: | | 42 Hours | | | | |
| Trainer's Name: | | Amit Kumar & Subhanika Mulcherjee | | | | |
| Sl. No. | Name of the Participants | Gender | Full Marks | Marks Obtained | Percentage | Remarks |
| 22 | SONALI PRAKASH KALOKHE | Female | 30 | 18 | 60.00 | |
| 23 | AJAY VITTHAL VEDPATHAK | Male | 30 | 18 | 60.00 | |
| 24 | SAGAR SANJAY RAHMUD | Male | 30 | 18 | 60.00 | |
| 25 | AKASH HANMANT KHAVALE | Male | 30 | 18 | 60.00 | |
| 26 | MAYURI TANAH MADANE | Male | 30 | 18 | 60.00 | |
| 27 | MISS BHINGARDEVE KAJAL VILAS | Female | 30 | 18 | 60.00 | |
| 28 | MISS VASANTI BHUMISO SANKPAL | Female | 30 | 18 | 60.00 | |
| 29 | JADHAV PALLAVI VIJAY | Female | 30 | 17 | 56.67 | |
| 30 | LOMATE AJAY ANNASABH | Male | 30 | 17 | 56.67 | |
| 31 | BAGWAN ALIYA AYAZ | Female | 30 | 17 | 56.67 | |
| 32 | ASHWINI EKNATH SURVE | Female | 30 | 17 | 56.67 | |
| 33 | DIPALI VIJAY KAMBLE | Female | 30 | 17 | 56.67 | |
| 34 | POONAM SANTOSHI PAWAR | Female | 30 | 16 | 53.33 | |
| 35 | MAYANE JAYSHREE VISHWABHAI | Female | 30 | 16 | 53.33 | |
| 36 | ANISHWARYA DENKAR JADHAV | Female | 30 | 16 | 53.33 | |
| 37 | JAGTAI KARISHMA VISHNU | Female | 30 | 16 | 53.33 | |
| 38 | NUTAN MOHAN SHINDE | Female | 30 | 16 | 53.33 | |
| 39 | DHEBE AYASHRI NARAYAN | Female | 30 | 16 | 53.33 | |
| 40 | MOHOTAKAR KOMAL VISHWAJEET | Female | 30 | 16 | 53.33 | |
| 41 | PATOLE SAMRUDDHI DILIP | Female | 30 | 15 | 50.00 | |
| 42 | DESHMUKHI VAISHNAVI GORAKHNATH | Female | 30 | 15 | 50.00 | |



 Subhanika Mulcherjee
 Trainer

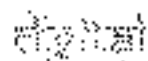


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Digital Skills Assessment

Marks obtained by the Participants in the Digital Skills Assessment

| Name of the Institution: | AZAD COLLEGE OF EDUCATION SATARA | | | | | |
|--------------------------|----------------------------------|--------|------------|----------------|------------|---------|
| Session Start Date: | 20th January, 2020 | | | | | |
| Session End Date: | 25th January, 2020 | | | | | |
| Total Duration: | 42 Hours | | | | | |
| Trainer's Name: | Amit Kumar & Subhankar Mukherjee | | | | | |
| Sl. No. | Name of the Participant | Gender | Full Marks | Marks Obtained | Percentage | Remarks |
| 43 | SARGAM RAVINDRA GAIKWAD | Female | 30 | 14 | 46.67 | |
| 44 | KAPALE ANITA PATTATRAY | Female | 30 | 14 | 46.67 | |
| 45 | ASTIVIN RAIENDRA KOMBHAR | Female | 30 | 14 | 46.67 | |
| 46 | RUPALI RAVIKANT JARE | Female | 30 | 14 | 46.67 | |
| 47 | MANGESH SHANIKAR SUTAR | Male | 30 | 14 | 46.67 | |
| 48 | NAVGHANE NAMRATA BABURAO | Female | 30 | 14 | 46.67 | |
| 49 | TEJASHIRMO JANGRAO TOWARI | Female | 30 | 14 | 46.67 | |
| 50 | DEVADE RUPALI BHAGWAN | Female | 30 | 13 | 43.33 | |
| 51 | KOMAL CHANDRAHAR JAGTAP | Female | 30 | 13 | 43.33 | |
| 52 | GANESH SAYAN CHAVAN | Male | 30 | 13 | 43.33 | |
| 53 | SRIVANKA MOHAN PANASKAR | Female | 30 | 13 | 43.33 | |
| 54 | SHALAKA NEMANTRAO GUJAR | Female | 30 | 13 | 43.33 | |
| 55 | ANITA TANAJI GOGIANDE | Female | 30 | 12 | 40.00 | |
| 56 | UJWALA POPAT VIRKAR | Female | 30 | 12 | 40.00 | |
| 57 | RAJINI NISARSHANKU | Female | 30 | 12 | 40.00 | |
| 58 | ADHAV TRIASWINI SUNIL | Female | 30 | 12 | 40.00 | |
| 59 | ARCHANA RAGNATH SURWASE | Female | 30 | 12 | 40.00 | |
| 60 | ARCHANA RAGNATH SURWASE | Female | 30 | 12 | 40.00 | |
| 61 | NILAM BAL KRISHNA KAMBLE | Female | 30 | 12 | 40.00 | |
| 62 | RAJANI SANJAY SAWANT | Female | 30 | 12 | 40.00 | |
| 63 | DIPALI SHAILENDRA SUTAR | Female | 30 | 12 | 40.00 | |



Subhankar Mukherjee
25/01/2020

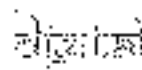
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Digital Kshanta

| Marks obtained by the Participants in the Digital Kshanta Assessment | | | | | | |
|--|-----------------------------------|--------|------------|----------------|------------|---------|
| Name of the Institution: | AZAD COLLEGE OF EDUCATION, SATARA | | | | | |
| Session Start Date: | 20th January, 2020 | | | | | |
| Session End Date: | 25th January, 2020 | | | | | |
| Total Duration: | 42 Hours | | | | | |
| Trainer's Name: | Amit Kumar & Subhankar Mukherjee | | | | | |
| Sr. No. | Name of the Participant | Gender | Full Marks | Marks Obtained | Percentage | Remarks |
| 64 | SOMALI NAGHATHI KADAM | Female | 30 | 12 | 40.00 | |
| 65 | TEJAS ANUN NALAWADE | Female | 30 | 11 | 36.67 | |
| | SEEMA DINESH BORATE | Female | 30 | 11 | 36.67 | |
| 67 | KALE PRAJAKTA NAKASHI | Female | 30 | 11 | 36.67 | |
| 68 | VRUSHALI SAWANT | Female | 30 | 11 | 36.67 | |
| 69 | BHARATI NANDKISHOR DAHWADE | Female | 30 | 10 | 33.33 | |
| 70 | KIRTI SHRIKANT KALANTRE | Female | 30 | 10 | 33.33 | |
| 71 | URMA INDRAVASHITOLE | Female | 30 | 0 | 00.00 | |
| 72 | DIORALE RAJSHREE HARTAS | Female | 30 | 0 | 26.67 | |
| 73 | KAVITA SHYAMJI HANPSE | Female | 30 | 9 | 25.75 | |
| 74 | MEGHA MILIND CHAMARE | Female | 30 | 7 | 23.33 | |


 Subhankar Mukherjee
 Sr. Training Manager, Edimpace LLC


 Amit Kumar
 Sr. Training Manager, Edimpace LLC


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| 1. Full Name | 2. Designation | 3. Mobile No. | 4. Email ID | 5. Date |
|--------------|----------------|---------------|-------------|---------|
|--------------|----------------|---------------|-------------|---------|

Program

1. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

2. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

3. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

Final

4. How useful was the program for you?

| 1. Full Name | 2. Designation | 3. Mobile No. | 4. Email ID | 5. Date |
|--------------|----------------|---------------|-------------|---------|
|--------------|----------------|---------------|-------------|---------|

5. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

6. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

7. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

8. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

9. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

10. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

11. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

12. How useful was the program for you?

13. How useful was the program for you?

☐ Not at all ☐ Not useful ☐ Useful ☐ Very useful

14. How useful was the program for you?

15. How useful was the program for you?

Yes, I have got great experience from this program. I learn about various aspects of the program.

16. How useful was the program for you?

Yes, I recommend others for this great program because it is very useful for increase in knowledge.

17. How useful was the program for you?

The program is very good so I think it will be very useful for all the people who are interested in this program.

18. How useful was the program for you?

19. How useful was the program for you?

20. How useful was the program for you?

21. How useful was the program for you?

22. How useful was the program for you?

23. How useful was the program for you?

24. How useful was the program for you?

25. How useful was the program for you?

Institution Name: Arad college of edu. satara DO: 25/11/2024
 Project Name: Trigonika Mahan Purashar
 Contact: Trigonika purashar@gmail.com Date: 27/11/2024

$$\frac{1}{\sqrt{2} \cdot 0.693} = \frac{2}{0.693 \ln 2} = \frac{1}{0.238} = 4.2$$

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Yes, this training program is different from other
programmes because as a teacher it will be
most useful for teaching.

Yes, definitely. I recommend this program to others. This programme gives us creative thinking and also confidence.

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